### Zhiyi Wu

Second Language Acquisition School of Languages, Literatures, and Cultures University of Maryland, College Park

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### Education

| 2021.1-Present | University of Maryland   |
|----------------|--|
|                | College Park, MD   |
|                | Ph.D., Second Language Acquisition, with a certificate in Measurement, Statistics, and |
|                | Evaluation   |
| 2017.8-2018.5  | Carnegie Mellon University   |
|                | Pittsburgh, PA   |
|                | M.A., Applied Second Language Acquisition  |
| 2012.9-2017.6  | China Foreign Affairs University   |
|                | Beijing, China   |
|                | L.L.B., International Law  |
|                |  |

### Research Experience

| 2021.1-Present | Ph.D. Student/Candidate in Second Language Acquisition                                 |  |
|----------------|--|--|
|                | University of Maryland   |  |
|                | College Park, MD   |  |
|                | Ph.D., Second Language Acquisition, with a certificate in Measurement, Statistics, and |  |
|                | Evaluation   |  |
| 2018.7-2020.9  | Research Associate   |  |
|                | Carnegie Mellon University, Pittsburgh, PA   |  |
|                | Department of Psychology (MacWhinney Lab; Director: Dr. Brian MacWhinney)              |  |
| 2017.7-2017.8  | Research Assistant   |  |
|                | Shaanxi Normal University, Xi'an, Shaanxi Province, China                              |  |
|                | College of Foreign Languages (National Project: Linguistic Atlas of Northwestern       |  |
|                | China's Dialects)  |  |

# Journal Articles

| <u>J</u>     |  |
|--------------|--|
| Under Review | Zhang, Nan, <b>Wu, Zhiyi</b> , & Min, Wang. Cross-Language Phonological Activation in Bilingual Visual Word Recognition: A Meta-Analysis.                                      |
| 2023.9       | Wu, Zhiyi & Hui, Bronson. Using a statistical model to assess how reliable response time differences are. OASIS Summary of Hui & Wu (2023) in Studies in Second                |
|              | Language Acquisition. (summary)  |
| 2023.5       | Hui, Bronson & Wu, Zhiyi. Estimating Reliability for Response Time Difference  |
|              | Measures: Towards a Standardized, Model-based Approach. Studies in Second  |
|              | Language Acquisition. (full text)  |
| 2022.8       | Fang, Shaohua, & Wu, Zhiyi. Syntactic prediction in L2 learners: Evidence from   |
|              | English disjunction processing. International Review of Applied Linguistics in   |
|              | Language Teaching. (full text)   |
| 2022.5       | Wiener, Seth, Gao, Zhe, Li, Xiaomeng, & <b>Wu, Zhiyi</b> . Acquisition of non-sibilant anterior English fricatives by adult second language learners. <i>Journal of Second</i> |
|              | Language Pronunciation.  |

Li, Yan, & Wu, Zhiyi. Disyllabic Tone Sandhi and Neutral Tone Patterns in Yichang Dialect. 2018 International Conference on Asian Language Processing (IALP), 1-7. IEEE.

#### Book Chapter

in press

Toda-Cosi, Mireia, **Wu, Zhiyi**, & Pandža, Nick B. Online Data Collection in Applied Linguistics. In K. Sadeghi (Ed) *Routledge handbook of technological advances in researching language learning*. Routledge. (preprint)

#### Book Review

2021.11

Fang, Shaohua, & **Wu, Zhiyi**. Book Review: A. Godfroid: Eye Tracking in Second Language Acquisition and Bilingualism: A Research Synthesis and Methodological Guide (2019) 《二语和双语语境下的眼动:研究综述和技术指南》评介. Foreign Language Teaching and Research, 53(4), 628-632.

#### **Presentations**

| 1100011001101 |   |
|---------------|---|
| 2023.3        | The Role of Native Phonology in Speech Perception and Phonolexical Encoding         |
|               | among Spanish Learners. American Association for Applied Linguistics Annual         |
|               | Conference (individual paper presentation).   |
| 2022.10       | How do language(s) we know influence how we learn a new language? Language          |
|               | Science Day 2022 at UMCP (poster presentation).                                     |
| 2022.10       | How are second-language word forms connected to their meanings? Language Science    |
|               | Day 2022 at UMCP (poster presentation).   |
| 2022.9        | Syntactic prediction in L2 learners. SLA seminar at UMCP (co-presentation).         |
| 2020.10       | The Perception and Production of English fricatives by L2 learners. Second Language |
|               | Research Forum (co- presentation).  |
| 2018.11       | Disyllabic Tone Sandhi and Neutral Tone Patterns in Yichang Dialect. 2018           |
|               | International Conference on Asian Language Processing (co-presentation).            |
| 2018.4        | Teaching Classical Chinese in the Classroom. Chinese Language Teaching              |
|               | Association Annual Conference (co-presentation).                                    |
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#### Award

| 2024.3 | Faculty-Student Research Award with Dr. Nan Jiang (15,000\$) |
|--------|--|
|        | University of Maryland, College Park                         |
| 2023.5 | ARHU Summer Fellowship (1200\$)                              |
|        | University of Maryland, College Park                         |
| 2023.1 | ARHU Graduate Student Travel Awards (450\$)                  |
|        | University of Maryland, College Park                         |
| 2022.6 | ARHU Summer Fellowship (1600\$)                              |
|        | University of Maryland, College Park                         |

#### Teaching & Student Advising

| 2024.1 | Lead Instructor, Multilevel Modeling for Psycholinguistic Data |
|--------|--|
|        | Language Science Center  |
|        | University of Maryland, College Park                           |
|        | College Park, MD, USA  |
| 2024.1 | Co-Instructor, Data Preprocessing in R                         |
|        | Language Science Center  |
|        | University of Maryland, College Park                           |
|        | College Park, MD, USA  |

| 2023.2         | Lead Instructor, Introduction to Data Wrangling in R Graduate program of Second Language Acquisition |
|----------------|--|
|                | University of Maryland, College Park   |
|                | College Park, MD, USA  |
| 2021.1-Present | Undergraduate Academic Advisor   |
|                | College of Arts and Humanities   |
|                | Supervisor: Dr. Paula F. Nadler  |
|                | University of Maryland, College Park   |
|                | College Park, MD, USA  |
| 2021.1-2022.5  | Chinese Mentor   |
|                | Language House (Immersion Program)   |
|                | University of Maryland, College Park   |
|                | College Park, MD, USA  |
| 2018.1-2018.5  | Lecturer, Elementary Chinese   |
|                | Carnegie Mellon University   |
|                | Pittsburgh, PA, USA  |
| 2018.1-Present | Undergraduate Student Academic Consultant  |
|                | Self-Employed - Academic writing editing & Grad school application guidance                          |
|                | Fully Remote   |
| 2015-2017      | Instructor, Reading & Writing in English   |
|                | Niuyueke Institution (纽约课) & New Oriental Institution (新东方)  |
|                | Beijing, China   |
|                |  |

## Service & Affiliation

| 2023.9 - present  | ARHU Dean's Graduate Advisory Board. <i>SLA Representative</i>        |
|-------------------|---|
| 2023.9 - present  | SLLC Race, Equity, and Justice Committee. Graduate Student Member     |
| 2021.1 - present  | Language Science Center. <i>Member</i>                                |
| 2022.8 - present  | Language Science Center Graduate Student Board. Member                |
| 2023.12 - 2024.1  | Language Science Center. Winter Storm Planning Committee              |
| 2022.12 - 2023.12 | American Association for Applied Linguistics. Member                  |
| 2022.12 - 2023.12 | Linguistic Society of America. <i>Member</i>                          |
| 2023. 2           | Language House "Language or Dialect" event at UMCP. Featured Panelist |
| 2022.12 - 2023.1  | Language Science Center. Winter Storm Planning Committee              |

### Languages

| Mandarin | Native      |
|----------|-------------|
| English  | Near-native |
| Spanish  | Reading     |

## Programming Languages

R

Python