

Zhiyi Wu

Second Language Acquisition
School of Languages, Literatures, and Cultures
University of Maryland, College Park

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Education

- 2021.1-Present **Ph.D. in Second Language Acquisition (expected Spring 2026)**
University of Maryland, College Park, MD
- 2022.8-Present **Post-Baccalaureate Certificate in Quantitative Methodology: Measurement and Statistics**
University of Maryland, College, MD
- 2017.8-2018.5 **M.A. in Applied Second Language Acquisition**
Carnegie Mellon University, Pittsburgh, PA
- 2012.9-2017.6 **L.L.B., International Law**
China Foreign Affairs University, Beijing, China

Research Experience

- 2021.1-Present **Doctoral Researcher**
Graduate program of Second Language Acquisition, University of Maryland, College Park, MD
Ph.D., Second Language Acquisition, with a certificate in Measurement, Statistics, and Evaluation
- Working with Bronson
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- 2018.7-2020.9 **Research Associate**
Department of Psychology, Carnegie Mellon University, Pittsburgh, PA
- Worked with Dr. Brian MacWhinney at the MacWhinney Lab
 - Transcribing
 - Corpus development
- 2017.7-2017.8 **Research Assistant**
College of Foreign Languages, Shaanxi Normal University, Xi'an, Shaanxi Province, China
(National Project: Linguistic Atlas of Northwestern China's Dialects)

Journal Articles

- Under Review **Wu, Zhiyi** & Gor, Kira. Allophonic and Phonemic Tap Dance: The Influence of Native Phonology on Nonnative Phonetic Perception and Lexical Encoding. [*Studies in Second Language Acquisition*.]
- Under Revision Zhang, Nan, **Wu, Zhiyi**, & Min, Wang. Cross-Language Phonological Activation in Bilingual Visual Word Recognition: A Meta-Analysis. [*Psychonomic Bulletin & Review*]

- 2023.9 **Wu, Zhiyi** & Hui, Bronson. Using a statistical model to assess how reliable response time differences are. *OASIS Summary of Hui & Wu (2023) in Studies in Second Language Acquisition*. ([summary](#))
- 2023.5 Hui, Bronson & **Wu, Zhiyi**. Estimating Reliability for Response Time Difference Measures: Towards a Standardized, Model-based Approach. *Studies in Second Language Acquisition*. ([full text](#))
- 2022.8 Fang, Shaohua, & **Wu, Zhiyi**. Syntactic prediction in L2 learners: Evidence from English disjunction processing. *International Review of Applied Linguistics in Language Teaching*. ([full text](#))
- 2022.5 Wiener, Seth, Gao, Zhe, Li, Xiaomeng, & **Wu, Zhiyi**. Acquisition of non-sibilant anterior English fricatives by adult second language learners. *Journal of Second Language Pronunciation*.
- 2018.11 Li, Yan, & **Wu, Zhiyi**. Disyllabic Tone Sandhi and Neutral Tone Patterns in Yichang Dialect. *2018 International Conference on Asian Language Processing (IALP)*, 1-7. IEEE.

Book Chapter

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- in press Toda-Cosi, Mireia, **Wu, Zhiyi**, & Pandža, Nick B. Online Data Collection in Applied Linguistics. In K. Sadeghi (Ed) *Routledge handbook of technological advances in researching language learning*. Routledge. ([preprint](#))

Book Review

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- 2021.11 Fang, Shaohua, & **Wu, Zhiyi**. Book Review: A. Godfroid: Eye Tracking in Second Language Acquisition and Bilingualism: A Research Synthesis and Methodological Guide (2019) 《二语和双语语境下的眼动：研究综述和技术指南》评介. *Foreign Language Teaching and Research*, 53(4), 628-632.

Presentations

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- 2023.3 The Role of Native Phonology in Speech Perception and Phonolexical Encoding among Spanish Learners. *American Association for Applied Linguistics Annual Conference (individual paper presentation)*.
- 2022.10 How do language(s) we know influence how we learn a new language? *Language Science Day 2022 at UMCP (poster presentation)*.
- 2022.10 How are second-language word forms connected to their meanings? *Language Science Day 2022 at UMCP (poster presentation)*.
- 2022.9 Syntactic prediction in L2 learners. *SLA seminar at UMCP (co-presentation)*.
- 2020.10 The Perception and Production of English fricatives by L2 learners. *Second Language Research Forum (co-presentation)*.
- 2018.11 Disyllabic Tone Sandhi and Neutral Tone Patterns in Yichang Dialect. *2018 International Conference on Asian Language Processing (co-presentation)*.
- 2018.4 Teaching Classical Chinese in the Classroom. *Chinese Language Teaching Association Annual Conference (co-presentation)*.

Fellowship, Grant, and Award Activities

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- 2024.7 **NSF Linguistics Program - Doctoral Dissertation Research Improvement Grant** (applying)
National Science Foundation
- 2024.6 **Faculty-Student Research Award with Dr. Nan Jiang** (15,000\$)
University of Maryland, College Park
- 2024.5 **UMD Alumni Association Scholarship** (applied)
University of Maryland, College Park

2024.5 **ARHU Summer Fellowship** (1300\$)
University of Maryland, College Park

2024.3 **Laura Bassi Scholarship** (applied)
Editing Press

2023.12 **James F. Harris ARHU Visionary Scholarship** (not awarded)
University of Maryland, College Park

2023.11 **Laura Bassi Scholarship** (not awarded)
Editing Press

2023.11 **Gorilla & Prolific Grant** (not awarded)
Gorilla Experiment Builder

2023.5 **ARHU Summer Fellowship** (1200\$)
University of Maryland, College Park

2023.1 **ARHU Graduate Student Travel Awards** (450\$)
University of Maryland, College Park

2022.6 **ARHU Summer Fellowship** (1600\$)
University of Maryland, College Park

Teaching & Student Advising

2021.1-Present **Undergraduate Academic Advisor**
College of Arts and Humanities
Supervisor: Dr. Paula F. Nadler
University of Maryland, College Park
College Park, MD, USA

- Undergraduate student advising
- Undergraduate Scholarship
 - o Scholarship Review Committee
 - o Creating Qualtrics
- Creating newsletters
- Study Abroad Course Approval

2024.1 **Lead Instructor, Multilevel Modeling for Psycholinguistic Data**
Language Science Center
University of Maryland, College Park
College Park, MD, USA

- Course material development from scratch
- Assignment creation

2024.1 **Co-Instructor, Data Preprocessing in R**
Language Science Center
University of Maryland, College Park
College Park, MD, USA

- Course material development from scratch
- Assignment creation

2023.2 **Lead Instructor, Introduction to Data Wrangling in R**
Graduate program of Second Language Acquisition
University of Maryland, College Park
College Park, MD, USA

2021.1-2022.5 **Chinese Mentor**
Language House (Immersion Program)
University of Maryland, College Park
College Park, MD, USA

2018.1-2018.5 **Lecturer, Elementary Chinese**

Carnegie Mellon University
 Pittsburgh, PA, USA
 2018.1-Present **Undergraduate Student Academic Consultant**
Self-Employed - Academic writing editing & Grad school application guidance
Fully Remote
 2015-2017 **Instructor, Reading & Writing in English**
Niuyueke Institution (纽约课) & New Oriental Institution (新东方)
Beijing, China

Service & Affiliation

2021.1 - present Language Science Center. **Member**
 2024.6 *Studies of Second Language Acquisition* Journal. **Post-hoc reviewer**
 2023.9 - 2024.5 ARHU Dean's Graduate Advisory Board. **SLA representative**
 2023.9 - 2024.5 SLLC Race, Equity, and Justice Committee. **Graduate student member**
 2022.8 - 2024.5 Language Science Center Graduate Student Board. **Member**
 2024.2 *CogSci 2024* Conference. **Post-hoc reviewer**
 2022, 2024 Language Science Center. **Winter Storm planning committee**
 2022.12 - 2023.12 American Association for Applied Linguistics. **Member**
 2022.12 - 2023.12 Linguistic Society of America. **Member**
 2023. 2 Language House "Language or Dialect" event at UMCP. **Featured panelist**

Languages

Mandarin Native
 English Near-native
 Spanish Reading

Programming Languages

R
 Python