Zhiyi Wu

Second Language Acquisition School of Languages, Literatures, and Cultures University of Maryland, College Park

Education

| 2021.1-Present | Ph.D. in Second Language Acquisition (expected Spring 2026) University of Maryland, College Park, MD |
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| 2022.8-2025.5 | Post-Baccalaureate Certificate in Quantitative Methodology: Measurement and Statistics University of Maryland, College, MD |
| 2017.8-2018.5 | M.A. in Applied Second Language Acquisition Carnegie Mellon University, Pittsburgh, PA |
| 2012.9-2017.6 | L.L.B., International Law China Foreign Affairs University, Beijing, China |

Research Experience

| 2021.1-Present | Doctoral Researcher Graduate program of Second Language Acquisition, University of Maryland, College Park, MD |
|----------------|---|
| 2018.7-2020.9 | Research Associate Department of Psychology, Carnegie Mellon University, Pittsburgh, PA |
| 2017.7-2017.8 | Research Assistant College of Foreign Languages, Shaanxi Normal University, Xi'an, Shaanxi Province, China (National Project: Linguistic Atlas of Northwestern China's Dialects) |

Journal Articles

| Journaring | |
|----------------|---|
| Under Review | Wu, Zhiyi & Toda-Cosi, Mireia. From lab to web: Replicating cross-language |
| | translation priming asymmetry in an online environment. |
| Under Review | Wu, Zhiyi & Gor, Kira. Allophonic and phonemic tap dance: The influence of native phonology on nonnative phonetic perception and lexical encoding. |
| Under Revision | Jiang, Nan, Wu, Zhiyi , & Zhou, Ying. Analytic visual word recognition in L2 learners: evidence from the length effect among ESL speakers. |
| Accepted | Zhang, Nan, Wu, Zhiyi , & Min, Wang. Cross-language phonological activation in bilingual visual word recognition: A meta-analysis. <i>Psychonomic Bulletin & Review</i> . |
| Accepted | Wu, Zhiyi , Jia, Ruirui, & Hui, Bronson. Saving the reliability of inhibitory control measures? An extension of Huensch (2024) and Hui & Wu (2024). <i>Studies in Second Language Acquisition.</i> |
| 2025 | Wu, Zhiyi, Jia, Ruirui, & Hui, Bronson. Using a statistical model to assess how reliable response time differences are. OASIS Summary of Wu et al. (2025) in Studies in Second Language Acquisition. |

| 2024 | Hui, Bronson & Wu, Zhiyi. Estimating reliability for response time difference |
|------|--|
| | measures: Towards a standardized, model-based approach. Studies in Second |
| | Language Acquisition. (full text) |
| 2023 | Wu, Zhiyi & Hui, Bronson. Using a statistical model to assess how reliable response |
| | time differences are. OASIS Summary of Hui & Wu (2023) in Studies in Second |
| | Language Acquisition. |
| 2022 | Fang, Shaohua, & Wu, Zhiyi . Syntactic prediction in L2 learners: Evidence from |
| | English disjunction processing. International Review of Applied Linguistics in |
| | Language Teaching. (full text) |
| 2022 | Wiener, Seth, Gao, Zhe, Li, Xiaomeng, & Wu, Zhiyi. Acquisition of non-sibilant |
| | anterior English fricatives by adult second language learners. Journal of Second |
| | Language Pronunciation. |
| 2019 | Li, Yan, & Wu, Zhiyi. A new method of tonal determination for Chinese dialects. |
| | 2019 International Conference on Asian Language Processing (IALP), 7-12. IEEE. |
| 2018 | Li, Yan, & Wu, Zhiyi. Disyllabic tone sandhi and neutral tone patterns in Yichang |
| | dialect. 2018 International Conference on Asian Language Processing (IALP), 1-7. |
| | IEEE. |
| | |

Book Chapter

| Been empres | • |
|-------------|---|
| 2025 | Toda-Cosi, Mireia, Wu, Zhiyi , & Pandža, Nick B. Online Data Collection in Applied |
| | Linguistics. In K. Sadeghi (Ed) Routledge handbook of technological advances in |
| | researching language learning. Routledge. (preprint) |
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Book Review

| Boom Heriten | |
|--------------|--|
| 2021.11 | Fang, Shaohua, & Wu, Zhiyi . Book Review: A. Godfroid: Eye Tracking in Second |
| | Language Acquisition and Bilingualism: A Research Synthesis and Methodological |
| | Guide (2019) 《二语和双语语境下的眼动:研究综述和技术指南》评介. Foreign |
| | Language Teaching and Research, 53(4), 628-632. |

Presentations

| 1 ICSCIIIain | <i>Л</i> 15 |
|--------------|--|
| 2025.4 | Using random slopes as a measure. SLA seminar "Advanced Statistics for Second |
| | Language Research" at UMCP (Guest Lecture). |
| 2025.4 | Analytic visual word recognition in L2 learners: evidence from the length effect among |
| | ESL speakers. 2025 Transdisciplinary Approaches to Language and Literacy in |
| | Educational Research (TALLER) Conference (individual paper presentation). |
| 2025.3 | Can we ever measure inhibitory control reliably? An extension of Hui & Wu (2024) |
| | and Huensch (2024). American Association for Applied Linguistics Annual |
| | Conference (individual paper presentation). |
| 2023.3 | The Role of Native Phonology in Speech Perception and Phonolexical Encoding |
| | among Spanish Learners. American Association for Applied Linguistics Annual |
| | Conference (individual paper presentation). |
| 2022.10 | How do language(s) we know influence how we learn a new language? <i>Language</i> |
| | Science Day 2022 at UMCP (poster presentation). |
| 2022.10 | How are second-language word forms connected to their meanings? Language Science |
| | Day 2022 at UMCP (poster presentation). |
| 2022.9 | Syntactic prediction in L2 learners. SLA seminar at UMCP (Guest Lecture). |
| 2020.10 | The Perception and Production of English fricatives by L2 learners. Second Language |
| | Research Forum (co- presentation). |
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| Disyllabic Tone Sandhi and Neutral Tone Patterns in Yichang Dialect. 2018 |
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| International Conference on Asian Language Processing (co-presentation). |
| Teaching Classical Chinese in the Classroom. Chinese Language Teaching |
| Association Annual Conference (co-presentation). |
| p, Grant, and Award Activities |
| ARHU Graduate Student Travel Awards (500\$) |
| University of Maryland, College Park |
| NSF Linguistics Program - Doctoral Dissertation Research Improvement Grant |
| (rejected) |
| National Science Foundation |
| Faculty-Student Research Award with Dr. Nan Jiang (15,000\$) |
| University of Maryland, College Park |
| ARHU Summer Fellowship (1300\$) |
| University of Maryland, College Park |
| ARHU Summer Fellowship (1200\$) |
| University of Maryland, College Park |
| ARHU Graduate Student Travel Awards (450\$) |
| University of Maryland, College Park |
| ARHU Summer Fellowship (1600\$) |
| University of Maryland, College Park |
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Teaching & Student Advising

| 2021.1-Present | Undergraduate Academic Advisor |
|----------------|--|
| | College of Arts and Humanities |
| | Supervisor: Dr. Paula F. Nadler |
| | University of Maryland, College Park |
| | College Park, MD, USA |
| | - Undergraduate student advising |
| | - Undergraduate Scholarship |
| | Scholarship Review Committee |
| | Creating Qualtrics |
| | - Creating newsletters |
| | - Study Abroad Course Approval |
| 2024.1 | Lead Instructor, Multilevel Modeling for Psycholinguistic Data (3 hours) |
| | Language Science Center |
| | University of Maryland, College Park |
| | College Park, MD, USA |
| | - Course material development from scratch |
| | - Assignment creation |
| 2024.1 | Co-Instructor, Data Preprocessing in R (1.5 hours) |
| | Language Science Center |
| | University of Maryland, College Park |
| | College Park, MD, USA |
| | - Course material development from scratch |
| | - Assignment creation |
| 2023.2 | Instructor, Introduction to Data Wrangling in R (3 hours) |
| | Graduate program of Second Language Acquisition |
| | University of Maryland, College Park |
| | College Park, MD, USA |
| 2021.1-2022.5 | Chinese Mentor |

| | Language House (Immersion Program) |
|------------------|---|
| | University of Maryland, College Park |
| | College Park, MD, USA |
| 2018.1- 2018.5 | Co-Lecturer, Elementary Chinese |
| | Carnegie Mellon University |
| | Pittsburgh, PA, USA |
| 2018.1-Present | Undergraduate Student Academic Consultant |
| | Self-Employed - Academic writing editing & Grad school application guidance |
| | Fully Remote |
| 2015-2017 | Instructor, Reading & Writing in English |
| | Niuyueke Institution (纽约课) & New Oriental Institution (新东方) |
| | Beijing, China |

Service & Affiliation

| 2021.1 - present | Language Science Center. Member |
|-------------------|--|
| 2023.9 - 2024.5 | ARHU Dean's Graduate Advisory Board. SLA representative |
| 2023.9 - 2024.5 | SLLC Race, Equity, and Justice Committee. Graduate student member |
| 2022.8 - 2024.5 | Language Science Center Graduate Student Board. Member |
| 2022, 2024 | Language Science Center. Winter Storm planning committee |
| 2022.12 - 2023.12 | American Association for Applied Linguistics. Member |
| 2022.12 - 2023.12 | Linguistic Society of America. <i>Member</i> |
| 2023. 2 | Language House "Language or Dialect" event at UMCP. <i>Featured panelist</i> |

Ad-Hoc Reviewer

| Book chapters | | |
|------------------------------------|---|--|
| 2025.2 | Online and Internet-Based Research Methods in Applied Linguistics | |
| Journal Articles | | |
| 2024.8 | Language Learning & Technology | |
| 2024.6 | Studies of Second Language Acquisition | |
| Conference abstracts & proceedings | | |
| 2024.8 | AAAL 2025 | |
| 2024.2 | CogSci 2024 | |

Languages

| Mandarin | Native |
|----------|--------------------------|
| English | Advanced |
| Spanish | Intermediate (B1 level) |
| Japanese | Beginner-high (A2 level) |

Programming Languages R

Python