



Updated April 2, 2025

## Zhiyi Wu

 Graduate Program of Second Language Acquisition  
School of Languages, Literatures, and Cultures  
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### Education

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- 2021.1-Present **Ph.D. in Second Language Acquisition (expected Spring 2026)**  
*University of Maryland, College Park, MD*
- 2022.8-2025.5 **Post-Baccalaureate Certificate in Quantitative Methodology: Measurement and Statistics**  
*University of Maryland, College, MD*
- 2017.8-2018.5 **M.A. in Applied Second Language Acquisition**  
*Carnegie Mellon University, Pittsburgh, PA*
- 2012.9-2017.6 **L.L.B., International Law**  
*China Foreign Affairs University, Beijing, China*

### Research Experience

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- 2021.1-Present **Doctoral Researcher**  
*Graduate program of Second Language Acquisition, University of Maryland, College Park, MD*
- 2018.7-2020.9 **Research Associate**  
*Department of Psychology, Carnegie Mellon University, Pittsburgh, PA*
- 2017.7-2017.8 **Research Assistant**  
*College of Foreign Languages, Shaanxi Normal University, Xi'an, Shaanxi Province, China*  
*(National Project: Linguistic Atlas of Northwestern China's Dialects)*

### Journal Articles

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- Submitted 1. **Wu, Zhiyi** & Toda-Cosi, Mireia. From lab to web: Replicating cross-language translation priming asymmetry in an online environment.
- Submitted 2. **Wu, Zhiyi** & Gor, Kira. Allophonic and phonemic tap dance: The influence of native phonology on nonnative phonetic perception and lexical encoding.
- Under Revision 3. Jiang, Nan, **Wu, Zhiyi**, & Zhou, Ying. Analytic visual word recognition in L2 learners: evidence from the length effect among ESL speakers.
- Accepted 4. Zhang, Nan, **Wu, Zhiyi**, & Min, Wang. Cross-language phonological activation in bilingual visual word recognition: A meta-analysis. *Psychonomic Bulletin & Review*.
- Accepted 5. **Wu, Zhiyi**, Jia, Ruirui, & Hui, Bronson. Saving the reliability of inhibitory control measures? An extension of Huensch (2024) and Hui & Wu (2024). *Studies in Second Language Acquisition*.

Updated April 2, 2025

- 2024 6. Hui, Bronson & **Wu, Zhiyi**. Estimating reliability for response time difference measures: Towards a standardized, model-based approach. *Studies in Second Language Acquisition*. ([full text](#))
- 2023 7. **Wu, Zhiyi** & Hui, Bronson. Using a statistical model to assess how reliable response time differences are. *OASIS Summary of Hui & Wu (2023) in Studies in Second Language Acquisition*.
- 2022 8. Fang, Shaohua, & **Wu, Zhiyi**. Syntactic prediction in L2 learners: Evidence from English disjunction processing. *International Review of Applied Linguistics in Language Teaching*. ([full text](#))
- 2022 9. Wiener, Seth, Gao, Zhe, Li, Xiaomeng, & **Wu, Zhiyi**. Acquisition of non-sibilant anterior English fricatives by adult second language learners. *Journal of Second Language Pronunciation*.
- 2019 10. Li, Yan, & **Wu, Zhiyi**. A new method of tonal determination for Chinese dialects. *2019 International Conference on Asian Language Processing (IALP)*, 7-12. IEEE.
- 2018 11. Li, Yan, & **Wu, Zhiyi**. Disyllabic tone sandhi and neutral tone patterns in Yichang dialect. *2018 International Conference on Asian Language Processing (IALP)*, 1-7. IEEE.

### Book Chapter

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- 2025 Toda-Cosi, Mireia, **Wu, Zhiyi**, & Pandža, Nick B. Online Data Collection in Applied Linguistics. In K. Sadeghi (Ed) *Routledge handbook of technological advances in researching language learning*. Routledge. ([preprint](#))

### Book Review

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- 2021.11 Fang, Shaohua, & **Wu, Zhiyi**. Book Review: A. Godfroid: Eye Tracking in Second Language Acquisition and Bilingualism: A Research Synthesis and Methodological Guide (2019) 《二语和双语语境下的眼动：研究综述和技术指南》评介. *Foreign Language Teaching and Research*, 53(4), 628-632.

### Conference Presentations without Proceedings

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- 2025.3 Conference talk. Can we ever measure inhibitory control reliably? An extension of Hui & Wu (2024) and Huensch (2024). *American Association for Applied Linguistics Annual Conference*.
- 2023.3 Conference talk. The Role of Native Phonology in Speech Perception and Phonolexical Encoding among Spanish Learners. *American Association for Applied Linguistics Annual Conference*.
- 2022.10 Conference poster. How do language(s) we know influence how we learn a new language? *Language Science Day 2022 at UMCP*.
- 2022.10 Conference poster. How are second-language word forms connected to their meanings? *Language Science Day 2022 at UMCP*.
- 2020.10 Conference talk. The Perception and Production of English fricatives by L2 learners. *Second Language Research Forum*.
- 2018.4 Conference talk. Teaching Classical Chinese in the Classroom. *Chinese Language Teaching Association Annual Conference*.

### Guest Lecture

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- 2025.4 Using random slopes as a measure. *SLA seminar "Advanced Statistics for Second Language Research" at UMCP (Guest Lecture)*.

Updated April 2, 2025

2022.9 Syntactic prediction in L2 learners. *SLA seminar at UMCP (Guest Lecture).*

### *Fellowship, Grant, and Award Activities*

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2025.3 **SLLC & SLA Conference Travel Fund** (\$1,500)  
2024.12 **ARHU Graduate Student Travel Awards** (500\$)  
2024.6 **Faculty-Student Research Award with Dr. Nan Jiang** (15,000\$)  
2024.5 **ARHU Summer Fellowship** (1300\$)  
2023.5 **ARHU Summer Fellowship** (1200\$)  
2023.3 **SLLC & SLA Conference Travel Fund** (\$1,500)  
2023.2 **SLA Research Fund** (\$1,225)  
2023.1 **ARHU Graduate Student Travel Awards** (450\$)  
2022.6 **ARHU Summer Fellowship** (1600\$)

### *Teaching & Student Advising*

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2021.1-Present **Undergraduate Academic Advisor**  
College of Arts and Humanities  
Supervisor: Dr. Paula F. Nadler  
*University of Maryland, College Park*  
*College Park, MD, USA*

- Undergraduate student advising
- Undergraduate Scholarship
  - o Scholarship Review Committee
  - o Creating Qualtrics
- Creating newsletters
- Study Abroad Course Approval
- Course list update

2024.1 **Lead Instructor, Multilevel Modeling for Psycholinguistic Data (3-hour mini class)**  
Language Science Center  
*University of Maryland, College Park*  
*College Park, MD, USA*

- Course material development from scratch
- Assignment creation

2024.1 **Co-Instructor, Data Preprocessing in R (1.5-hour mini class)**  
Language Science Center  
*University of Maryland, College Park*  
*College Park, MD, USA*

- Course material development from scratch
- Assignment creation

2023.2 **Instructor, Introduction to Data Wrangling in R (3-hour mini class)**  
Graduate program of Second Language Acquisition  
*University of Maryland, College Park*  
*College Park, MD, USA*

2021.1-2022.5 **Chinese Mentor**  
Language House (Immersion Program)  
*University of Maryland, College Park*  
*College Park, MD, USA*

2018.1-2018.5 **Co-Lecturer, Elementary Chinese**  
*Carnegie Mellon University*  
*Pittsburgh, PA, USA*

2018.1-Present **Undergraduate Student Academic Consultant**

Updated April 2, 2025

2015-2017 *Self-Employed - Academic writing editing & Grad school application guidance*  
*Fully Remote*  
**Instructor, Reading & Writing in English**  
*Niuyueke Institution (纽约课) & New Oriental Institution (新东方)*  
*Beijing, China*

### *Institutional Service & Affiliations*

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2021.1 - present Language Science Center at UMCP. **Member**  
2023.9 - 2024.5 ARHU Dean's Graduate Advisory Board at UMCP. **SLA Representative**  
2023.9 - 2024.5 SLLC Race, Equity, and Justice Committee at UMCP. **Graduate Student Member**  
2022.8 - 2024.5 Language Science Center at UMCP. **Graduate Student Board Member**  
2022, 2024 Language Science Center at UMCP. **Winter Storm planning committee**  
2022.12 - 2023.12 American Association for Applied Linguistics. **Member**  
2022.12 - 2023.12 Linguistic Society of America. **Member**  
2023. 2 Language House "Language or Dialect" event at UMCP. **Featured panelist**

### *Ad-Hoc Review*

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#### **Book chapter**

2025.2 *Online and Internet-Based Research Methods in Applied Linguistics*

#### **Journal Articles**

2024.8 *Language Learning & Technology*  
2024.6 *Studies of Second Language Acquisition*

#### **Conference abstracts & proceedings**

2024.8 *AAAL 2025*  
2024.2 *CogSci 2024*

### *Languages*

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Mandarin Native  
English Advanced  
Spanish Intermediate (B1 level)  
Japanese Beginner-high (A2 level)

### *Programming Languages*

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R  
Python